**LESSON PLAN**

**SHOULD PEOPLE HAVE PLASTIC SURGERY?**

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| **Slide** | **Aims** | **Teacher** | | | **Students** | |
| **Action** | **Suggestions** | **Timing** | **Performance** | **Timing** |
| **Introduction (7 minutes)** | To let students get to know each other and their teacher | Teacher:  - reveals some information about him/herself. - asks all students introduce themselves based on the information in the slide | *Welcome class! My name is... I’m … years old and I’m your teacher for this class. Now I would like you guys to take turn and introduce yourself using the following information.  Name: Age: Job:*  *Address: Hobby:* | **40 seconds** | Introduce yourself using the following information.  Name:  Age: Job:  Address:  Hobby: | **1 minute/**  **student** |
| To introduce the lesson | - Teacher introduces the lesson | *The topic for the discussion today is:* **“Should people have plastic surgery?”** *and I hope after today’s lesson you will be able to express your ideas related to the topic fluently.* | **20 seconds** |  |  |
| **Class rule (30 seconds)** | To let students understand the class rules | - Teacher reads three rules and makes sure the students understand all those rules. | *Before starting today's lesson, here are three rules I want you guys to follow:  - Use English only - Practice speaking on a topic under the guidance of the teacher - Don’t do personal things in the class* | **30 seconds** | Listen and follow the class rules |  |
| **Teacher - Student (16 minutes)** | To let students review the previous lesson and express their ideas about the topic with their teacher. | **Question 1:** Teacher explains the game, extend to the students some sentences using these words. | Vocabulary game: In **30** seconds, list as many words related to the topic: “**Plastic surgery**” as possible. Who gets the most correct words will be the winner. Your words must be different from others’.  **Suggestion:** beautiful, attractive, good-looking, confidence, appearance, operation, consultancy, etc. | **1 minute** | List words related to the topic | **1 minute/**  **student** |
| **Question 2:**  Teacher explains the given question(s) to the students  Teacher can stop politely students if they go off the topic. | **Do you think there are difference between cosmetic and plastic surgery? Give some evidence.**  **Suggestions:**  **Cosmetic surgery**: focuses on enhancing appearance  **Plastic surgery**: focuses on repairing, defects to reconstruct a normal function & appearance | **1 minute** | Students apply the vocabulary, structures they have learned to answer the question(s)  (from 3 to 5 sentences) | **1 minute/**  **student** |
| Teacher corrects students’ mistakes | You will correct mistakes (grammar, vocabulary, pronunciation) which related to topic. | **2 minutes** | Listen and take note of teacher’s comments. |  |
| **Student - Student (21 minutes)** | To let students express their ideas related to the topic | **Question 3**: Teacher:  - Lets students work in pairs  - Stops students politely when they speak more than the allowed amount of time. - Gives suggestions if necessary (write in chat box). | *Ok let's start with question 3: you guys will work in pairs.* Let’s discuss the question: **Discuss “The parts of your body you’d like to change” and give some reasons with your partner.**  **Suggestions: nose (big, not straight, etc.)** | **45 seconds** | Have a short conversation with a partner. | **1 minute 30 seconds /student** |
| - Corrects the most common mistakes |  | **45 seconds** | Listen and take note of teacher’s comments. |  |
| **Question 4:** Role-play: students will apply the knowledge they have learned and act in the context. Teacher:  - Explains the situation. - Lets student practice with their partner/classmate. - Gives suggestions if necessary - Corrects the most common mistakes | *In the last question, you guys will also work in pairs. Let’s choose one role and act it out with your partner in 3 minutes.* - Read the situation for students  **Pros** **of plastic surgery**:   * **It helps in gaining back one’s self-esteem** * **It is needed for appearance.**   **Cons of plastic surgery:**   * **It entails risks and complications.** * **It can be expensive.** * **It can be painful and in some instances, may lead to drug abuse.** | **1 minute 30 seconds** | Do the requirements of the lesson.  Listen and take note of the teacher’s comments | **1 minute 30 seconds /student** |
| **Wrap-up**  **(30 seconds)** | Put things together | Let students have an overview of the aspects related to the topic they have discussed. | *- So, in today’s lesson, we have discussed…*  *- Finally, I kindly request you guys to open the Outline and click on the link on page 6 to practice more at home.*  *Link:*  [*https://lmsvo.topicanative.edu.vn/activities/lesson/by-resource/5a85d1211ce685025b324a2b/*](https://lmsvo.topicanative.edu.vn/activities/lesson/by-resource/5a85d1211ce685025b324a2b/) | **30 seconds** | Listen to teacher. |  |